

# Conversation 2

## Can you play the guitar?

What musical instruments are popular in your country? Do you play an instrument?

A photograph of a man and a woman sitting in front of a black grand piano. The man, on the left, has curly blonde hair and is wearing glasses, a grey button-down shirt, and blue jeans. He is holding an open book of sheet music. The woman, on the right, has long dark hair and is wearing a pink button-down shirt. She is holding a six-string acoustic guitar. They are both looking at each other and smiling.

**Class CD 2, Track 27**

Tim: Wow! You can play the guitar really well.  
Aya: Thanks. Can you play the guitar?  
Tim: No, I can't. But I can play the violin.  
Aya: Really? What else can you play?  
Tim: I can play the trumpet, too.  
Aya: Oh, yeah? I can't play the trumpet. I think it's pretty hard.  
Tim: It's not that hard. You just need to practice.  
Aya: Can I hear you play some time?  
Tim: Sure.

**Student CD, Track 19**

**Class CD 2, Track 28**  
**Pronunciation Focus**

Notice how *can* and *can't* are pronounced.

Can you play the guitar?  
I can play the guitar.  
I can't play the trumpet.

Listen to the conversation again and notice the pronunciation of *can* and *can't*.

## GIVE IT A TRY

## 5. Describing abilities (2)

### 1. Describing abilities (1)

Can you play the guitar?	Yes, I can. No, I can't.
Can Tim play the piano?	Yes, he can. No, he can't.
I <b>can</b> play the <b>piano</b> , but I <b>can't</b> play the <b>trumpet</b> . Rosa <b>violin</b> , but she <b>guitar</b> .	
I <b>can't</b> play the piano very well.	

#### PRACTICE 1

Class CD 2  
Track 29

Work in groups. Listen to the example. How many of these things can you do? Check (✓) your answers. Then ask and answer questions with your partners.

	Yes	Not very well	No
1 Play hockey			✗ SKATING
2 Play chess			✗ CHESS
3 Play tennis			✗ TENNIS
4 Sing			✗ SINGING
5 Dance			✗ DANCING
6 Cook			✗ COOKING
7 Play the piano			✗ PLAYING THE PIANO
8 Play the guitar			✗ PLAYING THE GUITAR
9 Play the violin	✓	✗	✗ PLAYING THE VIOLIN

A: Can you play hockey?

B: No, I can't. Can you?

A: Not very well.

#### PRACTICE 2

Tell the class two things people in your group can do and two things they can't do.

## 2. Describing abilities (2)

What musical instrument can you play? else	I can play the guitar.
What languages can you speak?	I can speak Chinese.

### PRACTICE 1

Class CD 2  
Track 30

Work in groups. Listen to the example. Talk to three classmates and complete the chart with information about them.

Name:		1 _____	2 _____	3 _____
1	What languages can you speak?			
2	What sports can you play?			
3	What instruments can you play?			
4	What dishes can you cook?			
5	What dances can you do?			

### PRACTICE 2

Tell the class three facts about your classmates.

Example: Daniel can dance the tango. Sun-woo can play the electric guitar.

## LISTEN TO THIS

Class CD 2  
Track 31

**Part 1** Listen to Sonia and Mike. Where are they? Check (✓) the correct answer.

home     cafe     school     library     concert

**Part 2** Listen again. Circle their answers to questions about languages, music, and sports.

	Sonia	Mike
1	What languages can they speak?  French Chinese Spanish	German Japanese Korean
2	What instruments can they play?  piano violin guitar	organ guitar drums
3	What sports can they play?  tennis soccer basketball	judo tennis baseball

**Part 3** How well can they do the things above? Write + for things they do well and - for things they're not good at. With a partner, compare your abilities with Sonia's and Mike's.

## PERSON TO PERSON STUDENT A

(Student A looks at this page. Student B looks at page 111.)

**Part 1** Look at these two ads for summer jobs. What special skills or abilities do you think a person would need for each job? Choose from the box and add your own ideas. Write R next to the skills a reporter needs. Write B next to the skills a baby-sitter needs.

Summer Jobs Available

Reporter for college magazine      Baby-sitter on cruise ship

good at languages _____	flexible _____
good at English _____	persuasive _____
a good communicator _____	good IT skills _____
good at sports _____	good sense of humor _____
creative _____	sings well _____
patient _____	plays a musical instrument _____
your idea _____	your idea _____

**Part 2** Your partner is interested in applying for one of the jobs above. Ask about his or her skills. Tell your partner which job you think is best for him or her.

**Part 3** You are interested in applying for one of the jobs below. Decide which one you think you are most qualified for.

Summer Jobs Available

Sales assistant in music store      Telephone-marketing salesperson for health foods

**Part 4** Your partner will ask you about your skills. Answer the questions and find out which job is best for you.

### Now Try This

What hobbies and pastimes do people enjoy that are special to your country? Do they require any special skills or abilities?

# Review:

## Units 7–9

### LISTEN TO THIS UNIT 7

Class CD 2  
Track 32

**Part 1** Ken is talking about his vacation. How were these things? Listen and check (✓) his responses.

	Good	So-so	Not good
1	The hotel		
2	The weather		
3	The flight		

**Part 2** Ask your partner questions to find out if your answers are the same.

### GIVE IT A TRY

Work with a partner. Ask and answer these questions. Ask follow-up questions of your own.

1. How do you usually spend your free time?
2. What do you often do when you go out with friends?
3. What is something you never do on the weekend?
4. What is something you sometimes do in the evening?
5. What is something you always do in the morning?

### LISTEN TO THIS UNIT 8

Class CD 2  
Track 33

**Part 1** Jay and Sally are trying to decide where to eat. Check (✓) what kind of food the places below serve. What is their food like?

	The menu						Their food	
	Cake	Sandwiches	Pizza	Noodles	Hot dogs	Sushi	Great	So-so
1	Jenny's Kitchen							
2	Bob's Cafe							
3	The Snack Shack							

**Part 2** Where do they decide to eat? Ask your partner questions to find out if your answers are the same.

## GIVE IT A TRY

Work with a group. Ask the people in your group about their favorite food and drink. Write their answers below. Do people in your group like the same things?

1. Favorite foods: \_\_\_\_\_
2. Favorite drinks: \_\_\_\_\_

## LISTEN TO THIS UNIT 9

Class CD 2  
Track 34

**Part 1** Cassy is trying to find a roommate. She's telling a friend about two people she has met. Listen and check (✓) each person's qualities.

	Cassy	Kavita	Soon-Ya
1	Well-organized		
2	Lazy		
3	Sloppy		
4	Serious		
5	Funny		
6	Easygoing		
7	Energetic		
8	Reliable		
9	Flexible		
10	Creative		
11	Forgetful		

**Part 2** Who do you think Cassy should choose?

## GIVE IT A TRY

Work with a partner. Ask each other the questions below. Then suggest a good job for each other.

1. Are you persuasive? Can you sell people things?
2. Are you a good communicator? Can you give speeches in public?
3. Are you a problem solver? Can you help people with problems?
4. Are you creative? Can you make things?
5. Are you artistic? Can you draw or paint?
6. Are you organized? Can you work on different things at the same time?
7. Are you easygoing? Can you work well under stress?